

# Support students' processing and organisation skills

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Low vision and learning](#)

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- Includes:**
- Organise materials to support access
  - Ideas to support independence
  - Offer visual timers
  - Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support students' processing and organisation skills](#)

Date

12 July 2026

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/support-students-processing-and-organisation-skills-2](http://inclusive.tki.org.nz/guides/low-vision-and-learning/support-students-processing-and-organisation-skills-2)

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## Organise materials to support access



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org>

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## Ideas to support independence

- ✓ Label key areas of the classroom and resources with visual and text labels. Keep the layout consistent.
- ✓ Provide a space for each student to manage their own resources.
- ✓ Signal clearly when the subject or discussion is about to change, begin or end.
- ✓ Provide students with information on a new topic in advance to allow them to build some understanding beforehand.
- ✓ Ensure students understand the task before they start working. Break the tasks into manageable chunks.

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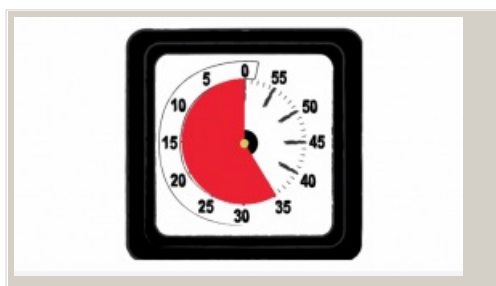
Link

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## Offer visual timers

High contrast, uncluttered visual timers may support students in their time management and increase independence.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

**Source:**

[Time Timer \(US\)](#)

<http://vimeo.com/27596627>

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## Useful resources



### Using visual schedules

This site looks at different types of visual schedules and how to apply them in the classroom.

Publisher: Inclusion Ed

[Visit website](#)

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