

Support students' processing and organisation skills

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Low vision and learning](#)

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- Includes:**
- Organise materials to support access
 - Ideas to support independence
 - Offer visual timers
 - Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support students' processing and organisation skills](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-students-processing-and-organisation-skills-2

Organise materials to support access



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org>

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Ideas to support independence

- ✓ Label key areas of the classroom and resources with visual and text labels. Keep the layout consistent.
- ✓ Provide a space for each student to manage their own resources.
- ✓ Signal clearly when the subject or discussion is about to change, begin or end.
- ✓ Provide students with information on a new topic in advance to allow them to build some understanding beforehand.
- ✓ Ensure students understand the task before they start working. Break the tasks into manageable chunks.

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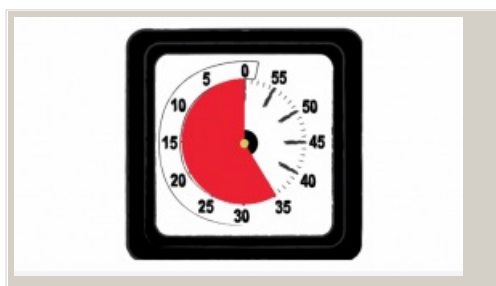
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Offer visual timers

High contrast, uncluttered visual timers may support students in their time management and increase independence.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

Source:

[Time Timer \(US\)](#)

<http://vimeo.com/27596627>

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Useful resources



Using visual schedules

This site looks at different types of visual schedules and how to apply them in the classroom.

Publisher: Inclusion Ed

[Visit website](#)

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