MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Support students' processing and organisation skills

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: Low vision and learning

Includes:

Organise materials to support access

Ideas to support independence

Offer visual timers

Useful resources

Organise materials to support access

Source:
BLENNZ Learning Library
http://blennzonlinelearninglibrary.edublogs.org

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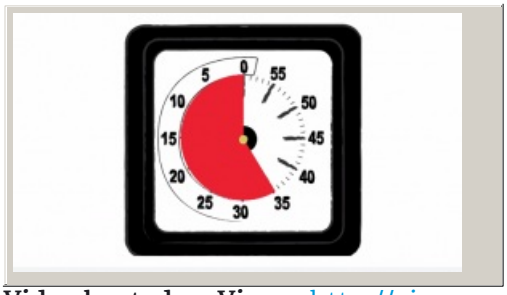
Ideas to support independence

- Label key areas of the classroom and resources with visual and text labels. Keep the layout consistent.
- Provide a space for each student to manage their own resources.
- Signal clearly when the subject or discussion is about to change, begin or end.
- Provide students with information on a new topic in advance to allow them to build some understanding beforehand.
- Ensure students understand the task before they start working. Break the tasks into manageable chunks.

Offer visual timers

High contrast, uncluttered visual timers may support students in their time management and increase independence.



Video hosted on Vimeo http://vimeo.com/27596627

No captions or transcript

Source:
Time Timer (US)
http://vimeo.com/27596627

Useful resources

Using visual schedules

This site looks at different types of visual schedules and how to apply them in the classroom.

Publisher: Inclusion Ed

Visit website

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