

# Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Low vision and learning](#)

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## **Includes:**

- Support self-advocacy
- Design equitable learning environments
- Remove barriers to participation
- Increase access through technologies

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support participation and build confidence](#)

Date

05 October 2021

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence](http://inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence)

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## Support self-advocacy

Finding ways to ask for what you need is a valuable skill for all students.



Video hosted on Youtube <http://youtu.be/UN7dDBCmxxE>

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

<http://youtu.be/UN7dDBCmxxE>

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# Design equitable learning environments

This one-minute video highlights how we can unknowingly create barriers to learning.



Video hosted on Youtube [http://youtu.be/MCm1Emtqo\\_Q](http://youtu.be/MCm1Emtqo_Q)

Closed Captions

Source:

[Keri Holferty \(US\)](#)

[http://youtu.be/MCm1Emtqo\\_Q](http://youtu.be/MCm1Emtqo_Q)

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# Remove barriers to participation

Discuss with students what supports their participation and confidence.

- ✓ Create clear, planned pathways for moving around the classroom. Minimise random obstacles.
- ✓ Familiarise the student with a new classroom layout BEFORE making changes.
- ✓ Encourage all students to position themselves in optimum environments to support their engagement and attention.
- ✓ Discuss with the student the best places for them to sit to access information at a distance.
- ✓ Make support options, such as text-to-speech, available to all students. Model and encourage their use.
- ✓ Welcome and encourage digital technologies selected by students, and design activities so that they can use them productively.
- ✓ Create a culture where students support each other.
- ✓ Use the student's name when addressing them.

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## Increase access through technologies



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2013/09/13/an-intermediate-student-with-achromatopsia-using-an-ipad-for-maths/#more-222>

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