

# Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Low vision and learning](#)

- 
- Includes:**
- Design equitable learning environments
  - Remove barriers to participation
  - Increase access through technologies

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support participation and build confidence](#)

Date

06 July 2026

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence](http://inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence)

---

## Design equitable learning environments

This one-minute video highlights how we can unknowingly create barriers to learning.



Video hosted on Youtube [http://youtu.be/MCm1Emtqo\\_Q](http://youtu.be/MCm1Emtqo_Q)

Closed Captions

Source:

[Keri Holferty \(US\)](#)

[http://youtu.be/MCm1Emtqo\\_Q](http://youtu.be/MCm1Emtqo_Q)

## Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support participation and build confidence](#)

Date

06 July 2026

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence](https://inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence)

---

# Remove barriers to participation

Discuss with students what supports their participation and confidence.

- ✓ Create clear, planned pathways for moving around the classroom. Minimise random obstacles.
- ✓ Familiarise the student with a new classroom layout BEFORE making changes.
- ✓ Encourage all students to position themselves in optimum environments to support their engagement and attention.
- ✓ Discuss with the student the best places for them to sit to access information at a distance.
- ✓ Make support options, such as text-to-speech, available to all students. Model and encourage their use.
- ✓ Welcome and encourage digital technologies selected by students, and design activities so that they can use them productively.
- ✓ Create a culture where students support each other.
- ✓ Use the student's name when addressing them.

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support participation and build confidence](#)

Date

06 July 2026

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence](http://inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence)

---

## Increase access through technologies



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2013/09/13/an-intermediate-student-with-achromatopsia-using-an-ipad-for-maths/#more-222>

[View full image \(4.5 MB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.