

Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Low vision and learning](#)

Includes:

Survey students about preferences

Ideas to increase participation

Support environmental preferences

Teach touch typing

Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

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Survey students about preferences

Ask students what supports their learning and what gets in the way.

I personally do a survey at the beginning of every class, every semester ... to get an idea of who is in the classroom to begin with and what they would benefit, or what they want to see in the class, what would work [and not work] for them.

Nancy Searcy

Source:

Student profiles - UDL supporting diversity in BC schools

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Ideas to increase participation

Discuss with the student what will support their participation.

Build the suggestions into your teaching practice.

- ✓ Create clear, planned pathways for moving around the classroom. Minimise random obstacles.
- ✓ Familiarise the student with a new classroom layout BEFORE making changes.
- ✓ Encourage all students to position themselves in optimum environments to support their engagement and attention.
- ✓ Discuss with the student the best places for them to sit to access information at a distance.
- ✓ Make support options, such as text-to-speech, available to all students. Model and encourage their use.
- ✓ Welcome and encourage digital technologies selected by students, and design activities so that they can use them productively.
- ✓ Create a culture where students support each other.
- ✓ Use the student's name when addressing them.

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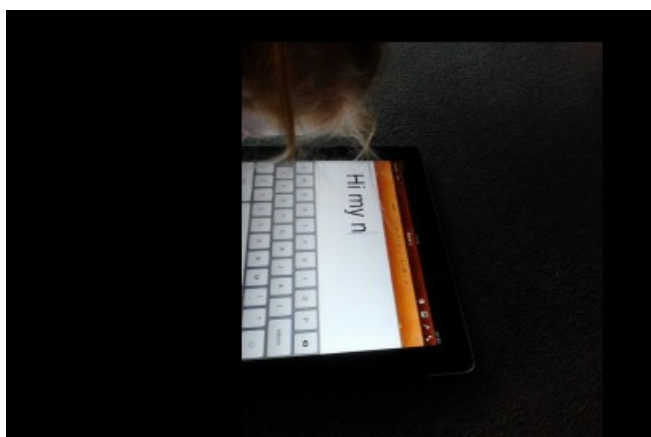
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Support environmental preferences



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2012/05/10/molly-aged-7-uses-the-ipad-app-story-kit-to-compose-and-share-her-own-stories/>

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Teach touch typing



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2012/05/10/transferring-touch-typing-skills-to-the-classroom-%E2%80%93-a-step-towards-the-confident-use-of-technology-for-independent-access-to-literacy-activities/>

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Useful resources



Self advocacy traffic light system in a primary classroom

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

[Visit website](#)



Dance mat typing

Publisher: BBC

[Visit website](#)



Story Kit

Publisher: ICDL Foundation

[Visit website](#)

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