

Support participation and build confidence

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [Low vision and learning](#)

Includes:

- Give instructions in close proximity
- Create a secure environment
- Support environmental preferences
- Teach touch typing
- Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

Date

06 September 2025

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence-2

Give instructions in close proximity



[View full image \(657 KB\)](#)

Communication can be more effective up close. It can help reduce distractions and support attention.

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

Date

06 September 2025

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence-2

Create a secure environment

- ✓ Use the student's name when addressing them.
- ✓ Create clear, planned pathways for moving around the classroom. Minimise random obstacles.
- ✓ Familiarise the student with a new classroom layout BEFORE making changes.
- ✓ Encourage all students to position themselves in optimum environments to support their engagement and attention.
- ✓ Discuss with the student the best places for them to sit to access information at a distance.
- ✓ Make learning support tools – text-to-speech, graphic organisers, planning tools and so on – available for all students.
- ✓ Create a culture where students support each other.

[Inclusive Education](#)

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

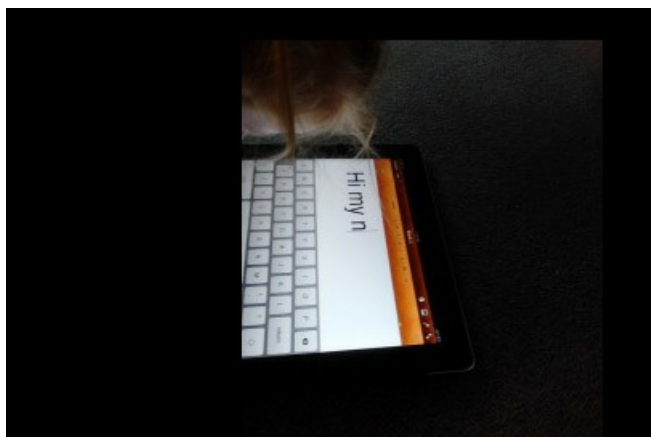
Date

06 September 2025

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence-2

Support environmental preferences



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2012/05/10/molly-aged-7-uses-the-ipad-app-story-kit-to-compose-and-share-her-own-stories/>

[View full image \(35 KB\)](#)

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

Date

06 September 2025

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence-2

Teach touch typing



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2012/05/10/transferring-touch-typing-skills-to-the-classroom-%E2%80%93-a-step-towards-the-confident-use-of-technology-for-independent-access-to-literacy-activities/>

[View full image \(58 KB\)](#)

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

Date

06 September 2025

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/support-participation-and-build-confidence-2

Useful resources



Self advocacy traffic light system in a primary classroom

A blog post on how the traffic light system can be used to help students self-assess their learning at their own pace. A colour-coded system would greatly assist low vision learners and their teachers with ongoing formative feedback.

Publisher: The English Classroom

[Visit website](#)



Dance mat typing

A BBC typing programme, in the form of a game, that has been used to effectively support students with low vision.

Publisher: BBC

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.