Inclusive Education

Present information in different ways



A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: Low vision and learning

Includes: Utilise technology

Offer text-to-speech tools Increase access to content

Use closed captions

Inclusive Education From Guide: Low vision and learning Strategy: Helpful classroom strategies years 9-13 Suggestion: Present information in different ways Date 06 September 2025 Link inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways

Utilise technology

Two students describe how accessing graphic calculators supported their maths learning.

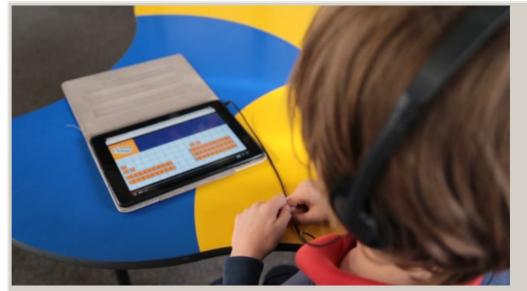


Video hosted on Youtube http://youtu.be/zW_wmhIYXB0 Closed Captions

Source: BLENNZ (NZ) https://www.blennz.school.nz/ Inclusive Education From Guide: Low vision and learning Strategy: Helpful classroom strategies years 9-13 Suggestion: Present information in different ways Date 06 September 2025 Link inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways

Offer text-to-speech tools

Offer text-tospeech tools to read text aloud and support comprehension. Free text-tospeech tools are available across all computer operating systems.



Video hosted on Vimeo http://vimeo.com/105617225 Closed Captions

Source: https://vimeo.com/105617225?p=1s https://vimeo.com/105617225?p=1s Inclusive Education From Guide: Low vision and learning Strategy: Helpful classroom strategies years 9–13 Suggestion: Present information in different ways Date 06 September 2025 Link inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways

Increase access to content

Suggestions to support equitable access to information and materials.

- ✓ Take a multisensory approach use real experiences, physical activities, manipulables, photos, graphics and video alongside text or spoken content.
- ✓ Present digital rather than printed text so that students can personalise it and use tools such as text-to speech.
- ✓ Support text with clear, uncluttered visuals, audio and real objects.
- ✓ Provide enlarged photocopied versions of printed materials.
- ✓ Use blogs, wikis, and online tools such as Moodle to bring together different versions of content in one place (for example, a YouTube video, a graphic, and some text).
- ✓ Use high contrast colours for whiteboard pens, text and graphics on slides. Avoid pastel colours and grey tones on printed and online materials.

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Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page that is, once you have searched on a subject, for example "frogs", and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options.

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