

Present information in different ways

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Low vision and learning](#)

Includes:

Consider visual experience

Take a multi-sensory approach

Increase accessibility of content

Offer text-to-speech tools

Play video content with closed captions on

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

03 October 2022

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways-2](https://www.inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways-2)

Consider visual experience

We often take for granted the amount of visual information received every day. Many students with a vision impairment do not have a lifetime of visual experiences to draw upon.

Source:

[Australian Government, NCCD](#)

<https://www.nccd.edu.au/professional-learning/classroom-adjustments-vision-impairment>

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Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ✓ Offer real experiences, physical activity, and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.
- ✓ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).
- ✓ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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Increase accessibility of content

Discuss with the student what will support their access to information.

Build the suggestions into your teaching practice.

- ✓ Provide enlarged photocopied versions of printed materials.
- ✓ Create clear, uncluttered materials.
- ✓ Use high-contrast colours for whiteboard pens, text and graphics on slides. Avoid pastel colours and grey tones on printed and online materials.
- ✓ Set out board work in a clear, consistent format with good contrast, using columns, grouping information and clear, large writing.
- ✓ Use visual tools to highlight information such as key words and new vocabulary.
- ✓ Incorporate markers, such as fluorescent stickers, to help navigate to certain places or questions in workbooks.

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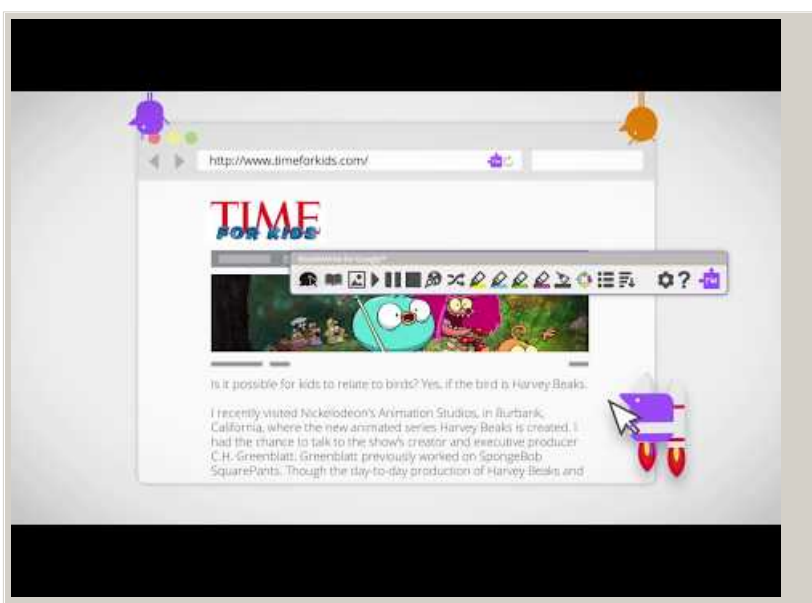
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Offer text-to-speech tools

A how-to guide to get students up and running with Read and Write for Google.

Note: The text-to-speech features are free for students.



Video hosted on Youtube <http://youtu.be/YJ5N1BQc0bc>

Closed Captions

Source:

[Texthelp](#)

<https://www.youtube.com/channel/UC5oySjJFH9ZJltP6SoAlHg>

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Play video content with closed captions on

Closed captions increase access to video content.

Here's how to find them in YouTube.

Search for YouTube and open the home page.



Type search subject (for example “frogs”) into YouTube search bar and press return key.



On left of screen, click the tab called “Filters” and a menu box will open.



Select “subtitles/CC” under the Features list.



Select a video from the selection of filtered videos presented by YouTube.



Check for accuracy before sharing with students.

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