

# Planning and monitoring using a team approach

A suggestion for implementing the strategy  
'Identify needs and how to provide support'  
from the Guide: [Low vision and learning](#)

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## **Includes:**

- Establish a team
- Involve students
- Gather useful data
- Take an inquiry approach
- Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Planning and monitoring using a team approach](#)

Date

06 September 2025

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/planning-and-monitoring-using-a-team-approach](https://inclusive.tki.org.nz/guides/low-vision-and-learning/planning-and-monitoring-using-a-team-approach)

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## Establish a team

Take a team approach to providing responsive support

- ✓ Be guided by the student and their whānau
- ✓ Involve your learning support coordinator and Resource Teacher of Vision
- ✓ Identify and connect with colleagues who have experience teaching students with low vision
- ✓ Consider connecting to external expertise or agencies.

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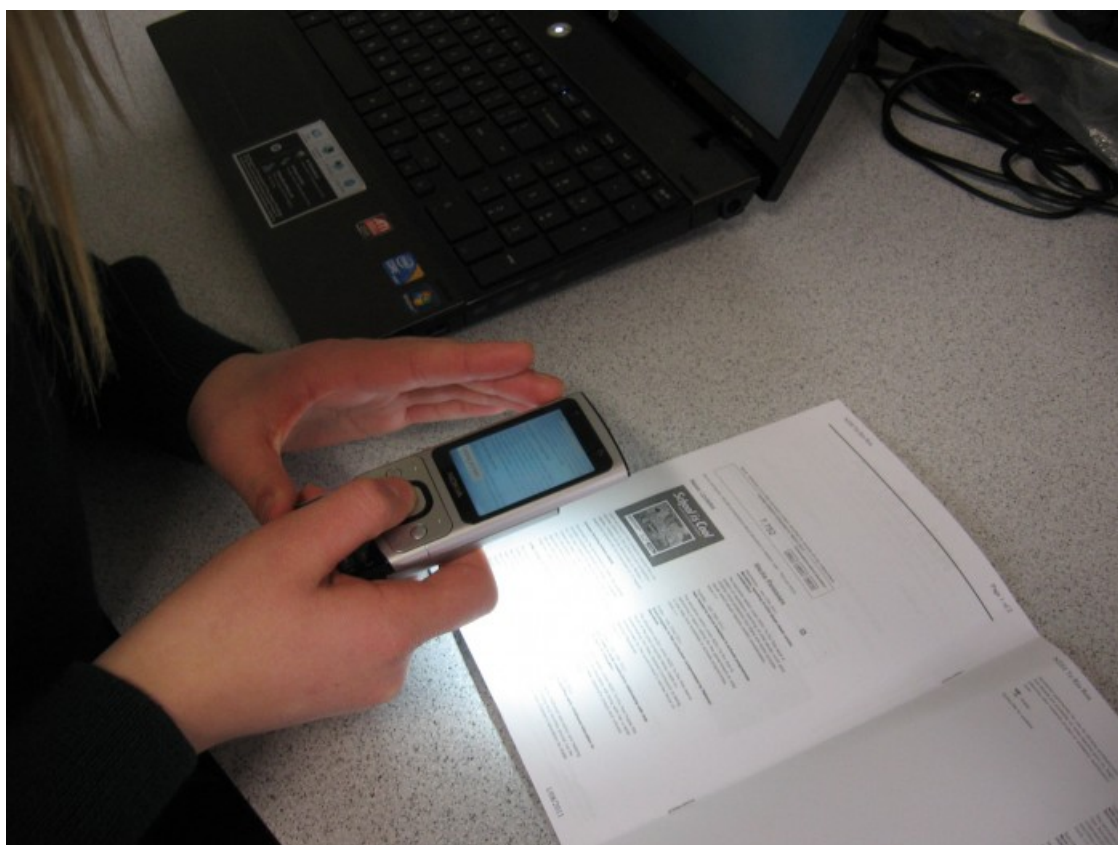
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## Involve students



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org>

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## Gather useful data

Build a full picture of your student's strengths, needs and preferences. Use this to inform planning.

- ✓ Level of self-esteem and self-advocacy.
- ✓ Ability, confidence and willingness to use technologies.
- ✓ Mobility skills and ability to manage equipment.
- ✓ Awareness of personal needs.
- ✓ Awareness of fatigue and frustration levels.

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## Take an inquiry approach

Develop a responsive evidenced-based process of working together that supports learner self-advocacy.

- Support the ākonga and whānau to lead and guide the conversation.
- Work collaboratively to identify key learning goals, responsibilities and what success would look like.
- Share concerns, questions, and ideas.
- Consider ākonga strengths as well as barriers to learning.
- Identify how solutions or strategies will be implemented, refined and reviewed.
- Discuss how to assess learning in ways that work for ākonga.
- Agree on how to stay in touch and share information.

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## Useful resources



### Assessment for learning

Leading local curriculum guide series on using the right tools and resources to notice and respond to progress across the curriculum.

Publisher: Ministry of Education NZ

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