

Partner with whānau, parents and caregivers

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Low vision and learning](#)

Includes:

- Support timely connections
- What to ask
- Support information sharing
- Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

10 October 2021

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/partner-with-whanau-parents-and-caregivers

Support timely connections

Blogs, emailed photos or a txt message can strengthen shared understandings.



Video hosted on Youtube <http://youtu.be/oNT9CkUSrRI>

No captions or transcript

Source:

[Hazel Owen \(NZ\)](#)

<https://www.youtube.com/watch?v=oNT9CkUSrRI>

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What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of students.

Practical elements:

- the language/s spoken at home
- medications and allergies
- equipment used at home
- what they do at home to support learning.

Student's likes and dislikes:

- likes, interests, what they're good at, need help with, can do independently
- dislikes, what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports).

The people in the student's life:

- parent and whānau hopes and priorities
- important people in the student's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school.

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Support information sharing

Communicate and share information in a meaningful way, demonstrating understanding and support for parents' concerns.

- ✓ Encourage parents and caregivers to share what they have noticed or assessments they have had done outside school.
- ✓ Build on any programmes or materials used at home, to maximise consistency and support for the student.
- ✓ Develop systems for passing on information about a student's needs, progress and next steps.
- ✓ Share information about out-of-school programmes that may help to boost the student's self-esteem (for example, classes or groups for music, art, dance or sports).

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Useful resources



Family/whānau file

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download](#) PDF (1300 KB)



The vision book: My child, our journey

Read time: 89 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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