

Ask the student what will help and consider a learner profile

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Low vision and learning](#)

Includes:

- Ask what helps
- What to include in a learner profile
- Maximise the benefits of a learner profile
- Let students personalise learner profiles
- Utilise digital technologies
- Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

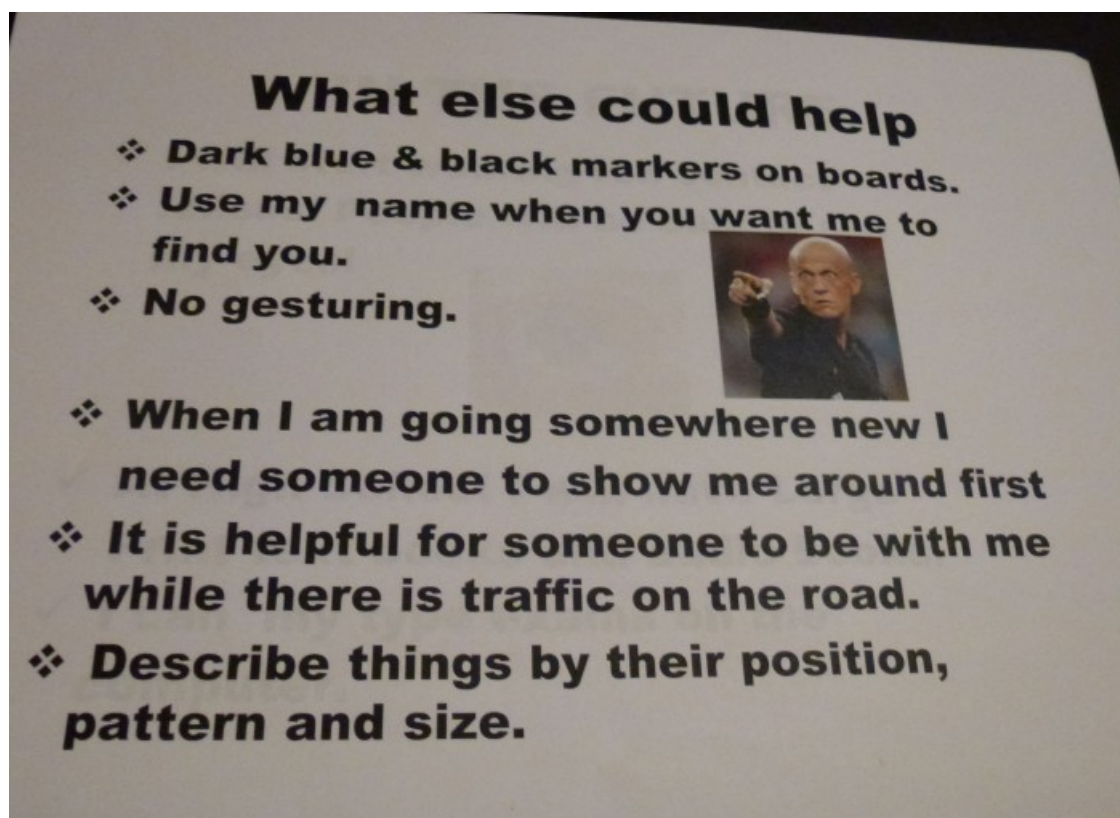
Date

07 October 2021

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile

Ask what helps



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org/2013/08/05/student-develops-technology-and-self-advocacy-skills-while-learning-about-her-visual-needs/>

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What to include in a learner profile

Discuss with the student and their whānau what to include in a learner profile.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

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Maximise the benefits of a learner profile

Learner profiles help teachers get to know students and what's important to them.

Encourage students to:

- ✓ express aspirations and passions
- ✓ address assumptions
- ✓ identify potential barriers to learning and wellbeing
- ✓ describe their accessibility and technology needs and preferences
- ✓ suggest beneficial teaching and learning approaches.

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Let students personalise learner profiles



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storagestack-assetstorages3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

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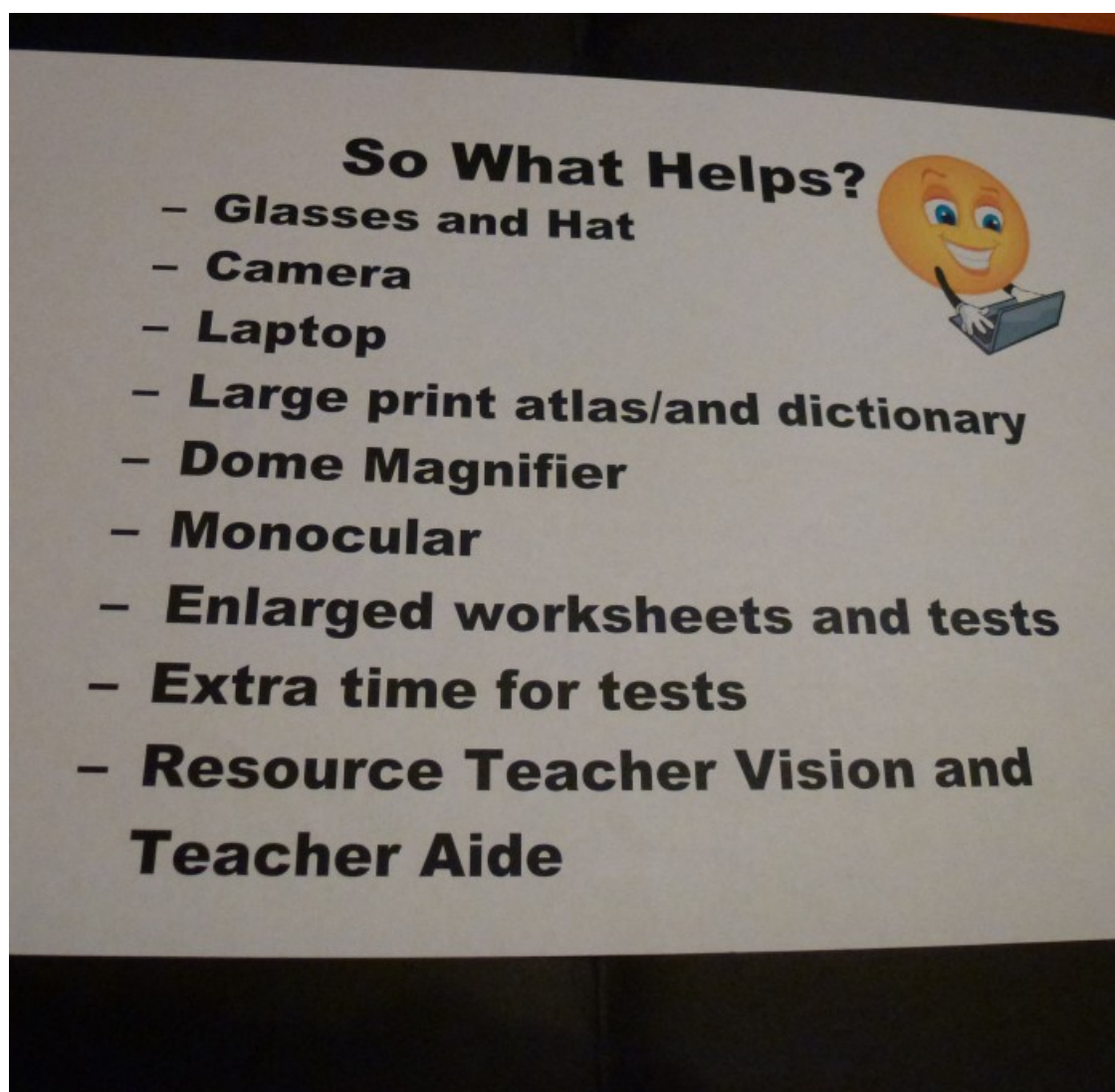
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Utilise digital technologies



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<http://blennzonlinelearninglibrary.edublogs.org/2013/08/05/student-develops-technology-and-self-advocacy-skills-while-learning-about-her-visual-needs/>

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Useful resources



Student develops technology and self-advocacy skills while learning about her visual needs

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

[Visit website](#)



Developing learner profiles

Read time: 3 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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About me

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