

# Inclusive practices and the curriculum

The *New Zealand Curriculum (NZC)* is non-prescriptive. Its flexibility allows schools to develop their curriculum as they notice, recognise, and respond to the needs of all their learners and their community.

The NZC mandates that schools move away from a one-size-fits-all paradigm towards the inclusive design of teaching and learning, where ALL students can expect to

- connect their culture, experiences and interests to their learning
- learn in flexible environments with adjustable materials they can personalise to meet their learning needs and preferences
- engage in ongoing, timely conversations about their learning with teachers and peers
- access learning opportunities, experiences and environments alongside their peers
- be supported to advocate for their own needs and lead their own learning
- share their thinking and learning in ways that demonstrate their understanding.

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