

Develop an inclusive local curriculum

Te Mātaiaho, The New Zealand Curriculum, is non-prescriptive. Its flexibility allows schools to develop their curriculum as they notice, recognise, and respond to the needs of all their learners and their community.

The curriculum mandates a move away from a one-size-fits-all paradigm towards the inclusive design of teaching and learning, where ALL students can expect to:

- connect their culture, experiences and interests to their learning
- learn in flexible environments with adjustable materials they can personalise to meet their learning needs and preferences
- engage in ongoing, timely conversations about their learning with teachers and peers
- access learning opportunities, experiences and environments alongside their peers
- be supported to advocate for their own needs and lead their own learning
- share their thinking and learning in ways that demonstrate their understanding.

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