

# Use register data to inform decision making

Make effective use of your register to identify learning and wellbeing support needs.

Work with your BoT to coordinate planned actions and resourcing.

- ✓ Identify areas of need from your register and coordinate support across the school.
- ✓ Identify student learning needs to: meet curriculum goals; achieve NCEA; provide social support; and identify support students might need at home.
- ✓ Think beyond the student to wider school processes, such as professional learning and development, inclusive teaching approaches, and school-wide programmes.
- ✓ Establish a process and timeframe for monitoring and evaluating the progress of each student on the register, and reporting to the BoT on this.

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