

Make decisions informed by data

A suggestion for implementing the strategy 'Leading learning to support inclusive practices' from the Guide: [Leading inclusive schools](#)

Includes:

- Define what is evidence
- Model an inquiry disposition
- Determine trends and needs
- Introducing a collaborative learning culture
- Useful resources

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Make decisions informed by data](#)

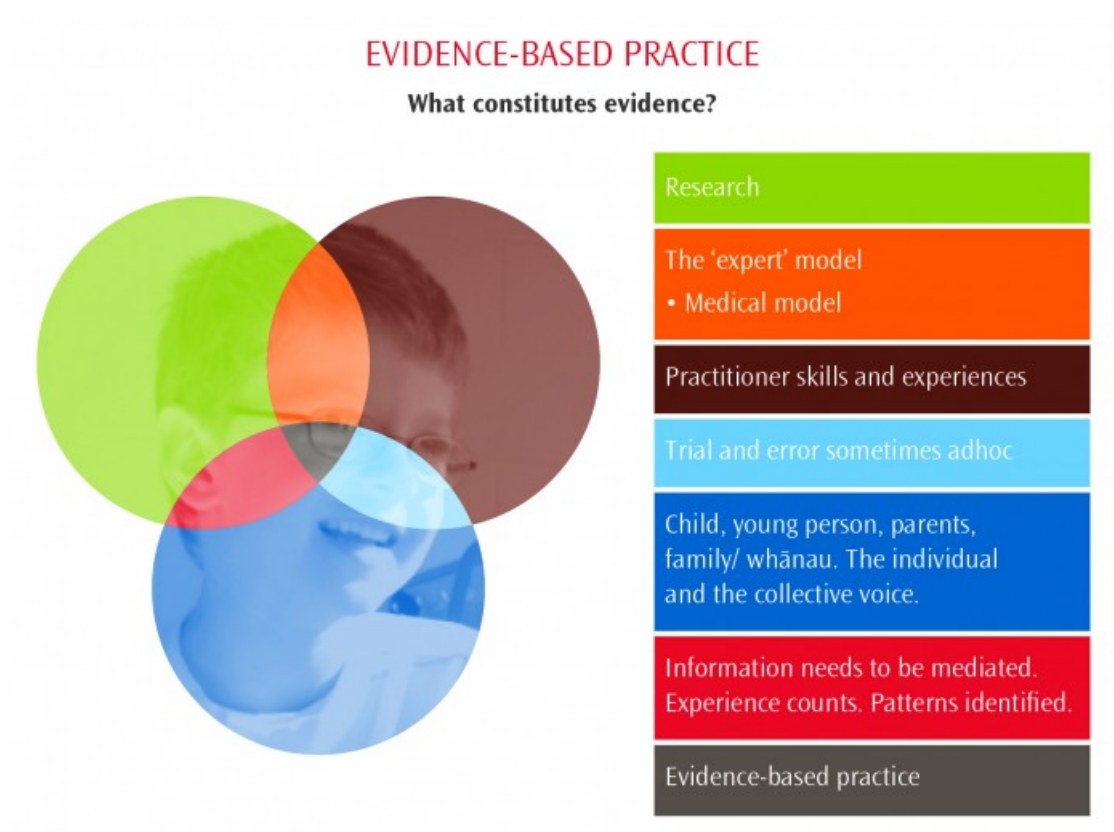
Date

11 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/make-decisions-informed-by-data

Define what is evidence



Source:

Resource Teacher Learning and Behaviour Online

<http://rtlb.tki.org.nz/Professional-practice/RTLB-Practice2>

[View full image \(1.5 MB\)](#)

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Make decisions informed by data](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/make-decisions-informed-by-data

Model an inquiry disposition



Source:

[Enabling-e-Learning](#)

<http://elearning.tki.org.nz/Leadership/Strategic-planning/Using-the-eLPF-to-develop-literacy-learning-goals>

[View full image \(1.3 MB\)](#)

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Make decisions informed by data](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/make-decisions-informed-by-data

Determine trends and needs

Use assessment data to determine overall trends and to set school-wide goals.

- ✓ Gather dependable information about the status of a student's (or group of students') learning.
- ✓ Accurately aggregate and present information in order for it to be easily understood.
- ✓ Interpret and evaluate information for individuals and groups of students in order to decide on what to do next to support learning.
- ✓ Present and share information to build partnerships for learning (with parents, whānau, colleagues, boards).
- ✓ Set challenging but achievable targets for improved student achievement.

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Make decisions informed by data](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/make-decisions-informed-by-data

Introducing a collaborative learning culture

When planning for introducing collaborative learning cultures, school leadership teams need to:

- ✓ emphasise to teachers that they can succeed – together
- ✓ expect teachers to keep their knowledge and skills up-to-date
- ✓ share decision-making and prepare others to lead
- ✓ make data accessible
- ✓ teach and model discussion and decision-making skills
- ✓ provide teachers with the research
- ✓ take time to build trust.

[Inclusive Education](#)

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Make decisions informed by data](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/make-decisions-informed-by-data

Useful resources

Principal, Tom Parsons explains how student achievement improved when teachers took a more systematic approach to understanding what school data was telling them.



Looking behind the data at Queen Charlotte College

Read time: 8 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.