

Identify and plan how to meet students' learning support needs

A suggestion for implementing the strategy 'Strategically resourcing for inclusive practices' from the Guide: [Leading inclusive schools](#)

-
- Includes:**
- Enable collective collaboration
 - Prioritise a team approach
 - Make informed decisions
 - Reduce barriers to access
 - The standardised learning support register
 - Useful resources

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Strategically resourcing for inclusive practices](#)

Suggestion: [Identify and plan how to meet students' learning support needs](#)

Date

03 October 2022

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/identify-and-plan-how-to-meet-students-learning-support-needs

Enable collective collaboration

Work in partnership to ensure learning is responsive to individual preferences and differences.

Explore useful strategies:

- [Notice the need for specific support](#)
- [Gather information](#)
- [Meet with ākonga and whānau](#)
- [Plan next steps](#)
- [Establish how to share stories of progress](#)

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Prioritise a team approach

Identifying what would be a good fit for a learner requires a team approach.

Establish a team with the knowledge and skills to support student learning and wellbeing, including:

- the learner
- family and whānau
- class teacher
- in-school learning support team
- teacher aide
- outside Learning Support services (for example, RTLB, SLT, OT, BLENNZ).

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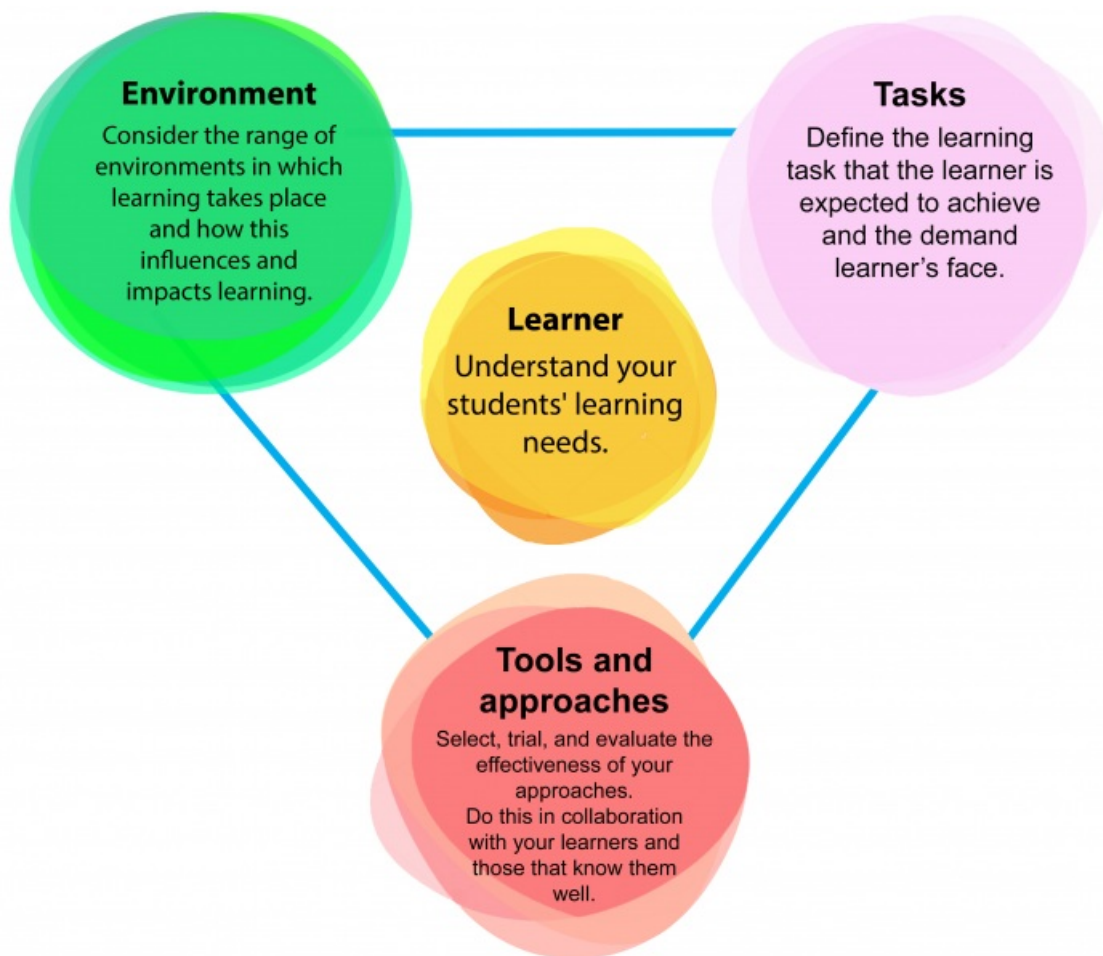
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Make informed decisions



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://www.education.govt.nz/school/digital-technology/devices/assistive-technology/applying-for-assistive-technology/>

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Reduce barriers to access

Universal Design for Learning (UDL) is a framework that enables equitable access and participation in education.

Explore the [UDL guide](#) for more information.

Leaders have a framework that will:

- support their growth and development as an inclusive school
- support consistent, coherent inclusive teaching and learning practices across their school
- guide the design of more inclusive systems and processes, community events, and building projects
- provide a shared language that can be used with all stakeholders, across all contexts.

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The standardised learning support register

The Ministry is currently trialling a new **Standardised Learning Support Register (SLSR)** on the Te Rito platform.

View an overview of the project and Early Stage Rollouts.



Video hosted on Vimeo <http://vimeo.com/337180281>

Closed Captions

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga (NZ)

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Useful resources



How to break down barriers to learning with UDL

This article unpacks what are barriers to learning and how teachers can identify and reduce these.

Publisher: Understood

[Visit website](#)



Te Rito - helping learners succeed

An introduction to Te Rito, the overarching principles that guide it's purpose and design. Includes video stories from the pilot project.

[Visit website](#)



Learning Support Register

Information on how to develop a learning support register in preparation for the new Te Rito Student Information System

[Visit website](#)

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