

Reflection questions

Consider these questions in your context.

In what ways do you demonstrate the high expectations principle from The New Zealand Curriculum?

What do we focus our high expectations on?

How do our high expectations reflect what is important to the school community?

How highly do we value our learners' linguistic and cultural capital?

How can we identify and cater for students' talents and abilities in ways that are culturally responsive?

How do the teaching practices and assessment processes in your school enable students to meet those expectations?

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