

Have high expectations for all learners

A suggestion for implementing the strategy
'Leading with moral purpose' from the Guide:
[Leading inclusive schools](#)

-
- Includes:**
- The importance of high expectations
 - Support student aspirations
 - Impact on students
 - Support students to have high expectations
 - Reflection questions
 - Useful resources

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading with moral purpose](#)

Suggestion: [Have high expectations for all learners](#)

Date

07 October 2021

Link

inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/have-high-expectations-for-all-learners

The importance of high expectations

John Robinson explains the underpinning philosophy of inclusive practice at Onslow College.



Video hosted on Vimeo <http://vimeo.com/100662411>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

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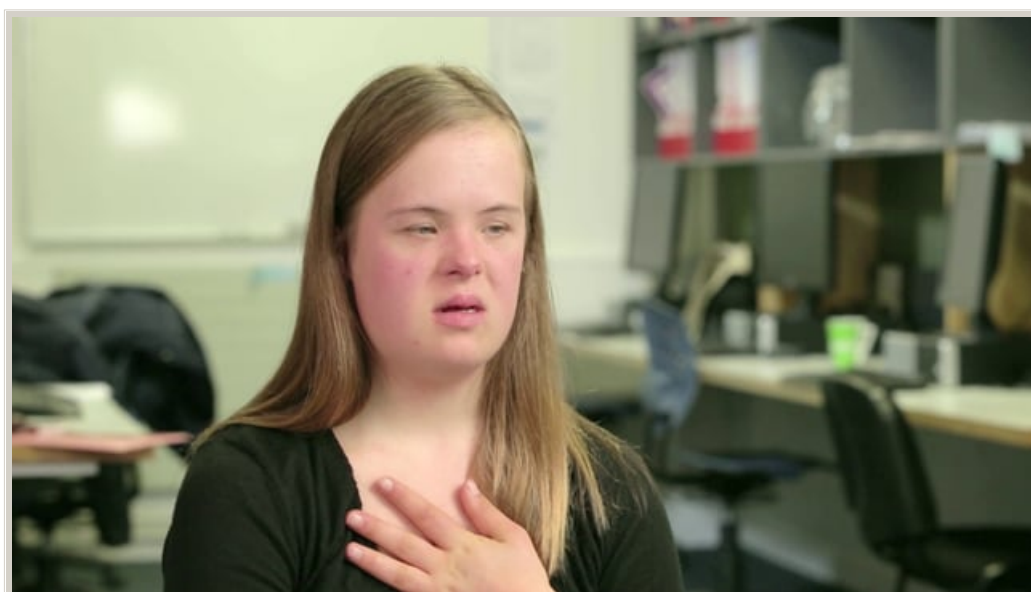
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Support student aspirations

Katrina, a student at Onslow College, talks about realising ambition to become a kindergarten teacher.



Video hosted on Vimeo <http://vimeo.com/100662381>

Closed Captions

Source:

Ministry of Education, [inclusive education videos \(NZ\)](#)

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Impact on students

Past student and deputy head boy, Matt Frost, reflects on how his school supported his interests and maintained high expectations of his achievement.



Video hosted on Youtube <http://youtu.be/wKyaH-DSEw8>

Closed Captions

Source:

[Chrissie Butler \(NZ\)](#)

<http://youtu.be/wKyaH-DSEw8>

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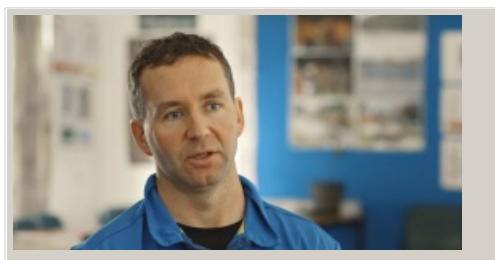
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Support students to have high expectations

Teacher Wayne

Robinson shares how he sets up and engages his students with their learning to own their own high expectations.



Video hosted on Vimeo <http://vimeo.com/225193089>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)
<https://vimeo.com/album/2950799>

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Reflection questions

Consider these questions in your context.

In what ways do you demonstrate that you have high expectations for all your students?

How do the teaching practices and assessment processes in your school enable students to meet those expectations?

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Useful resources



The principle of high expectations – New Zealand Curriculum Update 22

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)



Kinds of participation: Teacher and special education perceptions and practices of 'inclusion' in early childhood and primary school settings

Read time: 43 min

Publisher: International Journal of Inclusive Education

[Download PDF \(141 KB\)](#)



Changing how we talk about disabilities

Publisher: Government of Alberta

[Download PDF \(741 KB\)](#)

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