

# Demonstrate a commitment to inclusion

A suggestion for implementing the strategy 'Leading with moral purpose' from the Guide:  
[Leading inclusive schools](#)

- 
- Includes:**
- Communicate your vision
  - Make visible your expectations
  - Adopt a framework
  - Foster collective responsibility
  - Reflection questions
  - Useful resources

Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading with moral purpose](#)

Suggestion: [Demonstrate a commitment to inclusion](#)

Date

03 October 2022

Link

[inclusion.tki.org.nz/guides/leading-schools-that-include-all-learners/demonstrate-a-commitment-to-inclusion](https://inclusion.tki.org.nz/guides/leading-schools-that-include-all-learners/demonstrate-a-commitment-to-inclusion)

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## Communicate your vision

In ordinary language, Dennis Slowley talks about the responsibility of schools to provide a learning environment that welcomes and supports all children.



Video hosted on Youtube <http://youtu.be/jM653D52tQs>

No captions or transcript

**Source:**

[IHC \(NZ\)](#)

<https://www.youtube.com/watch?v=jM653D52tQs>

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# Make visible your expectations

Clearly articulate what students, whānau and the community can expect of your inclusive school.

As a school we:

- ✓ welcome and enrol every student who wants to attend
- ✓ take an interest in every student and their whānau
- ✓ respect and value the diversity and variability every student brings
- ✓ provide equitable opportunities for all students
- ✓ recognise and meet the learning and wellbeing needs of all students.

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## Adopt a framework

The inclusive practices in a school only evolve coherently by design.

Universal Design for Learning is a framework that can help.



Video hosted on Vimeo <http://vimeo.com/220717678>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/showcase/2950799>

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## Foster collective responsibility

**Hargreaves  
and Braun**



Video hosted on Vimeo <http://vimeo.com/113876447>

No captions or  
transcript

**Source:**

[Ministry of Education | Te Tāhuhu o te Mātauranga \(NZ\)](#)

<https://vimeo.com/113876447>

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## Reflection questions

Discuss the following questions with colleagues.

What understandings of diversity are operating in your school?

To what extent do your school's assumptions and expectations about students open up or shut down opportunities for students to learn?

What are you doing strategically that values and addresses diversity?

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## Useful resources



### Using Best Evidence Syntheses to assist in making a bigger difference for diverse learners

This paper looks at which BES reports have particular relevance for school principals and makes practical suggestions for how school leaders might introduce findings from Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis (2003) to staff.

Publisher: Educational Leaders

[Visit website](#)



### Leadership in the development of inclusive school communities

An overview of the research of Dr Jude McArthur and others into the experiences of young people with additional learning needs in schools. Key themes are connected to what school leaders can do to develop their schools as inclusive communities.

Publisher: New Zealand Educational Administration & Leadership Society

[Visit website](#)

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