

Create an inclusive, welcoming culture

Inclusive education means all learners are welcomed by their local early learning service and school, and are supported to play, learn, contribute and participate in all aspects of life at the school or service.

- Welcome all learners regardless of the complexity of their needs.
- Develop systems for smooth and well planned transitions into school.
- Work in partnership with learners, whānau, teachers, teaching assistants and support specialists to provide support from the outset.
- Foster a caring, safe and respectful whole-school environment.
- Foster the identity, language and culture of all learners.
- Share clear and specific expectations for the student's individual learning journey.

Adapted from:

[What an inclusive school looks like](#) (PDF) – Ministry of Education

[Enhancing staff capability at Newtown School](#) – Education Gazette

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