

# Support memory and recall

Most students with FASD have a strong long-term memory. Their short-term memory is weaker.

## Supports for recalling information

- Use highlighters to identify important information when studying.
- Use mnemonic devices.
- Take photos and videos of learning each day to use at the next session to help to recall prior learning.
- Create photo books and journals so students can easily refer to previous learning.
- Provide many opportunities for repetition, including online skill and drill activities.

## Supports for tests and assignments

- Allow students to use open books or notes in tests.
- Provide extra time and a calm environment for tests.
- Provide examples of finished assignments and model answers.

## Supports for organising time and setting reminders

- Use an online calendar to provide reminders for when assignments are due, when a trip is scheduled, or when specific gear is needed for classes.
- Show students how to use the timer on their phone, watch, or laptop.
- Create an online timetable, including class subjects and times, that can be accessed easily.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

