

# Personalise learning and assessment

Work with ākonga to design learning and assessment programmes to meet their unique needs.

- ✓ Create timelines, expectations and NCEA programmes in collaboration with the student, their whānau and their learning support team.
- ✓ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ✓ Intervene rapidly to keep students on track.
- ✓ Identify and minimise barriers to students successfully demonstrating their understanding.
- ✓ Develop success criteria with students and present them supported by visuals.
- ✓ Offer a variety of formats that work for the students, such as mind maps, videos, photos, and diagrams.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ✓ Offer a range of learning support tools, such as, text-to-speech, graphic organisers and planning tools.
- ✓ Use collaborative, peer mentoring, and cooperative learning models.
- ✓ Provide constant and responsive feedback to monitor and maintain progress.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

