

Transition out of school

Supporting students with FASD to transition enhances opportunities for success, safety, and wellbeing.

- ✓ Start planning early – in the final three or four years of school, not the last three or four months.
- ✓ Plan collaboratively with the student, their parents or caregivers and relevant school staff, such as their form teacher, dean, or the SENCO, for ongoing and consistent support and planning.
- ✓ Identify large goals, such as what the student wants to do when they leave school.
- ✓ Identify small goals for reaching the big goal – provide a visual of the small steps, which can be referred to and where achievements can be recorded.
- ✓ Revisit the steps for achieving small goals frequently with the student.
- ✓ Celebrate achieving small goals.

The [Preparing students to leave school](#) guide provides targeted strategies, suggestions, and resources to support successful transitions.

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