

Keep communication simple and specific

Effective communication for students with FASD means keeping things simple, specific, and slow.

- ✓ Use clear language and repeat with less detail
- ✓ Use positive phrasing and avoid what not to do
- ✓ Avoid idioms
- ✓ Be consistent and repeat key messages
- ✓ Use visuals
- ✓ Give directions one at a time
- ✓ Give directions in order
- ✓ Ask concrete questions
- ✓ Ask ākongā to show understanding
- ✓ Allow more time

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