

Support understanding

A suggestion for implementing the strategy
'Helpful classroom strategies years 1-8' from
the Guide: [FASD and learning](#)

Includes:

- Maximise use of visuals
- Use key techniques to support understanding
- Check in regularly with the student
- Maximise hands on learning
- Keep communication simple and specific
- Use ten communication strategies

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From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support understanding](#)

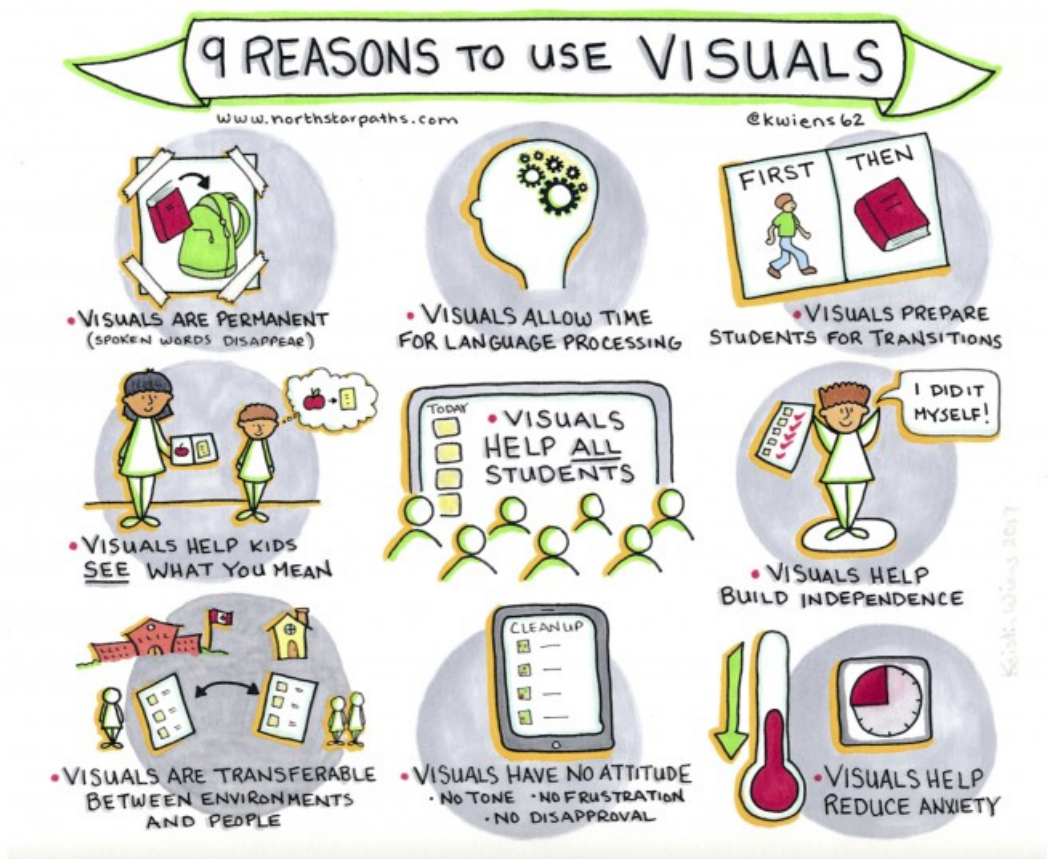
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inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/y1-8-support-understanding

Maximise use of visuals



Source:

[North Star Paths](#)

<https://northstarpaths.com/>

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Use key techniques to support understanding

Support student motivation

- Select topics that fit students' interests.
- Include some easy-to-achieve elements.

Keep language simple

- Be explicit and brief.
- Keep concepts concrete.
- Use vocabulary familiar to students.
- Accompany language with gestures, using hands, arms, and facial expressions.
- Use visual cues – illustrations or posters.

Break information into small chunks

- Break tasks into small steps.
- Give steps one at a time – use visuals to represent steps.
- Use digital technologies including: video, online games, and flip learning, so students can move at their own pace and revisit content as often as they need to.

Repetition is key

- Reteach and reinforce learned concepts.
- Teach steps in the same sequence.
- Offer multiple opportunities to practise.

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Check in regularly with the student



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Maximise hands on learning

Chris Luke, te reo Māori teacher at Coastal Taranaki School, talks about students sharing the benefits of practical experiences and Māori achieving success as Māori.



Video hosted on Vimeo <http://vimeo.com/114516004>

Closed Captions

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Keep communication simple and specific

Effective communication for students with FASD means keeping things simple, specific, and slow.

- ✓ Use clear language and repeat with less detail
- ✓ Use positive phrasing and avoid what not to do
- ✓ Avoid idioms
- ✓ Be consistent and repeat key messages
- ✓ Use visuals
- ✓ Give directions one at a time
- ✓ Give directions in order
- ✓ Ask concrete questions
- ✓ Ask ākongā to show understanding
- ✓ Allow more time

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Use ten communication strategies

Students may have behavioural reactions when they experience language problems.

Use these strategies to enhance your communication with all learners, including those with FASD.



Video hosted on Youtube <http://youtu.be/Hmlekwklg-M>

Closed Captions

Source:

[POPFASD \(Canada\)](#)

https://www.youtube.com/channel/UCWRoE1YnO371Fc_hWx6Pnhg

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