

Provide visuals, concrete models and examples

Help students to be able to locate resources, plan their work and organise their thoughts using visuals and concrete models and examples.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to help students complete tasks and transitions successfully.
- ✓ Provide tactile examples of what you are teaching. Allowing the student with FASD to see and touch something will help them succeed in learning.
- ✓ Use the student's own life experiences and knowledge when teaching new ideas. This gives them a reference point for their learning and helps them make connections with their prior learning.
- ✓ Ensure that all materials and resources, including digital resources, are accessible to the student.

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