

Break tasks down

Keep instructions simple by breaking tasks down into parts.

- ✓ Break tasks into small achievable steps, starting with what the student can already do.
- ✓ Provide instructions in short segments, for example, teach → student activity → teach → student activity.
- ✓ Use visuals, graphic organisers and checklists to support each step.
- ✓ Highlight key parts of the task.
- ✓ Check understanding by asking students to show you rather than explain expectations.
- ✓ Use peers or buddies to support the student at each step.
- ✓ Give positive feedback as students progress through the steps.
- ✓ Check on student progress frequently.

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