

Design the day

Careful programme design can help all students, including those with FASD, to be successful, regardless of whether they are in a single classroom, an open plan space or other environment.

Each student will have different needs so collaborate with the ākongā, whānau and the school team.

- ✓ Schedule regular check-ins with ākongā.
- ✓ Assign peer support and supervision for all parts of the school day.
- ✓ Design a timetable to suit the learner with regular quiet or low sensory times.
- ✓ Reduce daily choices and decisions by creating a predictable personalised timetable.
- ✓ Limit the number of different people the student needs to interact with and the time spent with larger or noisy groups of students.
- ✓ Use Universal Design for Learning (UDL) principles to provide flexible learning options to suit students.
- ✓ Design transition signals and consider personalised systems. For example timers, music, traffic light systems.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
