

Provide options for students to create, learn and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [FASD and learning](#)

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- Includes:**
- Offer options for sharing learning
 - Personalise learning
 - Foster buddy systems
 - Use technologies
 - Use multimedia tools
 - Useful resources

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options for students to create, learn and share](#)

Date

11 June 2026

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/y1-8-provide-options-for-students-to-create-learn-and-share

Offer options for sharing learning

Provide a range of ways for students to express what they know.

For example, using multimedia, talking books, images, symbols, voice recordings and videos.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE](#)

https://youtu.be/6TupyBVkR7w?si=yjXB4e_Krrh9wJzV

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Personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✓ Set realistic, ambitious, and achievable personal targets.
- ✓ Create opportunities where students can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✓ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.
- ✓ Offer a reader-writer or assistive technologies to support success in assessments.

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Foster buddy systems

The tuakana-teina relationship provides the model for a buddy system. The older or more expert tuakana helps and guides the younger or less expert teina.

This provides opportunities for students with FASD to work with younger students, reinforcing their own learning, and experiencing success.



Video hosted on Vimeo <http://vimeo.com/61992804>

Closed Captions

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](https://www.govt.nz/ministry-of-education/)
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Use technologies

Online tools enable students with FASD to work at their own pace.

Select computer-based learning programs that enable repetition, are visual, provide a hands-on learning experience, and allow for immediate feedback.

Provide all students with access to tools that:

- ✓ support collaboration and timely feedback, such as Google docs
- ✓ can be customised to meet their individual needs and preferences
- ✓ provide for repetition and allow students to revisit as often as necessary.

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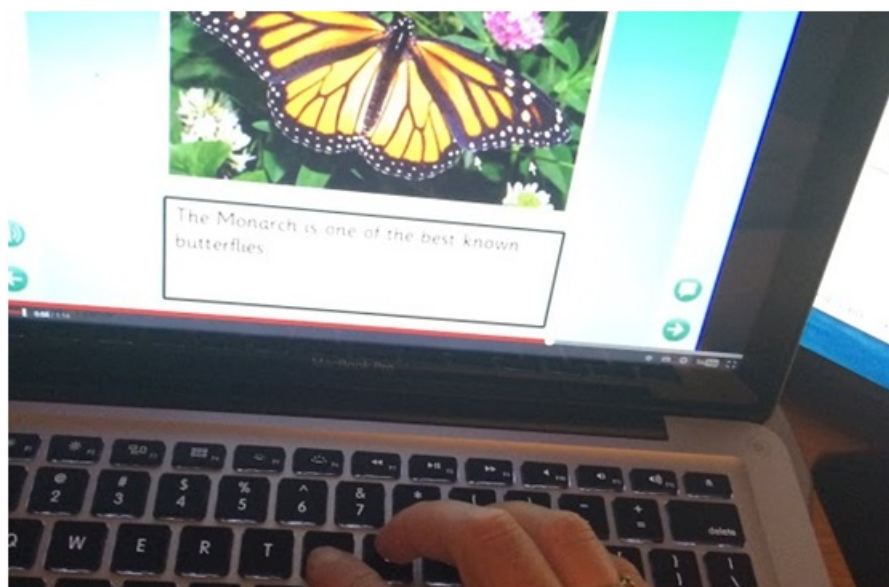
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Use multimedia tools



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Useful resources

This digital tool supports students to develop oral fluency, listening, and writing.



10 ways to use recordable talking buttons

Digital talking buttons, or tins, record short audio and play it back when pressed. This blog lists many classroom uses including to support oral fluency, following instructions, listening and writing.

Publisher: TTS

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