

Transitions between activities

For students with FASD, ending one activity then beginning another can be a daunting task.

- ✓ Use a calm, quiet voice to tell students what is happening.
- ✓ Provide a signal to warn students that a transition is approaching. For example, use a hand sign or a sound to indicate the end of an activity.
- ✓ Give advance warning of a planned transition. For example, “The lunch bell is going to ring soon. Put away your books now.”
- ✓ Refer to the visual timetable to show students what is happening next.
- ✓ Supervise transitions so they happen smoothly.

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