

# Work in partnership

Build an effective partnership with the learning support coordinator, RTLB, parents, and specialists such as occupational therapists.

- ✓ Work with your team to discuss strategies that will work for your student and provide you with support.
- ✓ Discuss assessment approaches, evaluate assessment data together, and consider possible strategies.
- ✓ Implement a strengths-based approach.
- ✓ Ask about recommended resources and online communities.
- ✓ Foster understanding of FASD to decrease secondary behaviours, such as mental health problems, frustration, and anxiety.
- ✓ Share your concerns and ask questions.
- ✓ Meet together with the student and whānau and take a team approach to planning and providing support.
- ✓ Find out about staff members who have experience teaching students with FASD, or personal experience of FASD, who might be happy to advise you.

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