

Build respectful and reciprocal relationships

He Pikorua, the learning support practice framework, begins with whanaungatanga, building connections.

Trusting relationships between kaiako, whānau and ākonga provide opportunities to explore what is important, share aspirations and have difficult conversations where necessary.

Build connections by:

- empowering others
- building staff capability
- gaining informed consent
- information sharing
- exploring aspirations and goals
- negotiating roles and expectations.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
