

# Giving instructions

- ✓ Eye contact helps students to process verbal information.
- ✓ Use exaggerated facial and body language to convey meaning.
- ✓ Use visual cues to aid understanding and trigger memory.
- ✓ Give specific instructions, for example, “Put your reading book in the group box,” rather than “Tidy up”.
- ✓ Use the student’s name at the beginning of the sentence.
- ✓ Use the same words for the same instruction every time. This helps to place the instruction into the long-term memory.
- ✓ Keep instructions short.
- ✓ State what you want the student to do, not what they shouldn’t do.
- ✓ Just because the student can repeat instructions back does not mean they understand them. You may need to get the child to show you they know what you mean.

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