Giving instructions

- ✔ Eye contact helps students to process verbal information.

- ✔ Use exaggerated facial and body language to convey meaning.

- ✔ Use visual cues to aid understanding and trigger memory.

- ✔ Give specific instructions, for example, "Put your reading book in the group box," rather than "Tidy up".

- ✔ Use the student's name at the beginning of the sentence.

- ✔ Use the same words for the same instruction every time. This helps to place the instruction into the long-term memory.

- ✔ Keep instructions short.

- ✔ State what you want the student to do, not what they shouldn't do.

- ✔ Just because the student can repeat instructions back does not mean they understand them. You may need to get the child to show you they know what you mean.