

# Teach respect for people and property

Teach ākongā about concepts such as personal space, touching, consent and ownership.

## Respecting people

- Be very specific, using visual and kinesthetic cues.
- Practise in real-life settings.
- Explain and role-play appropriate touching.
- Define personal space using visual and physical tools, such as tape or seating mats.
- Explain and demonstrate boundaries for special spaces and equipment.

## Respecting other people's property

- Teach the concept of ownership by marking each student's possessions with their name or a symbol that stands for that person alone.
- Teach and practise how to ask to borrow something.
- Reinforce the concept of ownership through school rules.
- Use school-wide systems so that ākongā with FASD do not have to generalise in order to comply.

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