

Base new learning on current strengths

Staff talk about getting to know students and where the student is at to determine their next learning steps. For students with FASD, this means developing curriculum pathways that start with current strengths and interests.



Video hosted on Vimeo <http://vimeo.com/368156633>

Closed Captions

Source:

[Ministry of Education Te Tāhuhu o te Mātauranga
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