

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support skill and concept development](#)

Date

11 June 2026

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-skill-and-concept-development

Keep communication simple and specific

Effective communication for students with FASD means keeping things simple, specific, and slow.

- ✓ Use clear language and repeat instructions with less detail.
- ✓ Say what you want, not what you don't want.
- ✓ Give directions one at a time and sequence them in order.
- ✓ Be consistent and repeat key messages.
- ✓ Use visuals and models to support understanding.
- ✓ Allow more time.
- ✓ Check understanding.
- ✓ Use repetition to consolidate learning.
- ✓ Don't assume that previous knowledge or learning will be retained at a new time or day.

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