

Ask the student about their environment

Some students feel bombarded by sensory information; others seek out intense sensory experiences.

Students with FASD who have sensory process difficulties misinterpret everyday sensory information such as touch, sight, sound, movement, and smell.

Ask the student to describe everything in the classroom that they:

- smell
- see
- hear
- taste.

Use the information to guide your design of the environment.

Select strategies to reduce sensory overload.

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