Inclusive Education From Guide: Fetal alcohol spectrum disorder and learning Strategy: Support self-regulation and positive behaviour Suggestion: Support sensory integration Date 21 April 2024 Link inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-sensory-integration

Ask the student about their environment

Some students feel bombarded by sensory information; others seek out intense sensory experiences. Students with FASD who have sensory process difficulties misinterpret everyday sensory information such as touch, sight, sound, movement, and smell.

Ask the student to describe everything in the classroom that they:

- smell
- see
- hear
- taste.

Use the information to guide your design of the environment.

Select strategies to reduce sensory overload.

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