## Respecting other people's property

Teach the concept of ownership by marking each student's possessions (this includes bags, equipment, and books) with a symbol that stands for that person alone. If that possession does not have the student's symbol (or name) on it, it does not belong to the student.

Teach children how to ask to borrow something and have them practise the words they can use. These words can become part of the school rules. When each class uses the same words, students with FASD do not have to generalise in order to comply with the rule.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

