

Support task completion

- ✓ Break tasks into small achievable steps, starting with what the student can already do.
- ✓ Provide breaks between steps.
- ✓ Keep instructions as short as possible, provide them one at a time, and reinforce with visual cues as prompts that can be returned to.
- ✓ Provide tactile examples of what you are teaching. Allowing the student with FASD to see and touch something will help them succeed in learning.
- ✓ Use the student's own life experiences and knowledge when teaching new ideas. This gives them a reference point for their learning and helps them make connections with their prior learning.
- ✓ Reduce impulsivity and risks by providing a one-to-one session with the student before a lesson or trip, to ensure safety messages are understood.

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