

Identify the student's goal

“If I am unhappy, unfriendly or difficult this will be because I am confused, frustrated, tired or angry. Please take the time to understand me.”

– Student with FASD

All behaviour is communication. It is goal-oriented, functional, and serves a purpose.

Determine:

- ✓ what the student's goal is
- ✓ what may be obstructing them
- ✓ how to capitalise on their strengths to help them reach their objective.

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