

Support participation and confidence

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [FASD and learning](#)

Includes:

- Recognise student effort
- Minimise or remove homework
- Give students time
- Recognise student strengths
- Tips for collaboration

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and confidence](#)

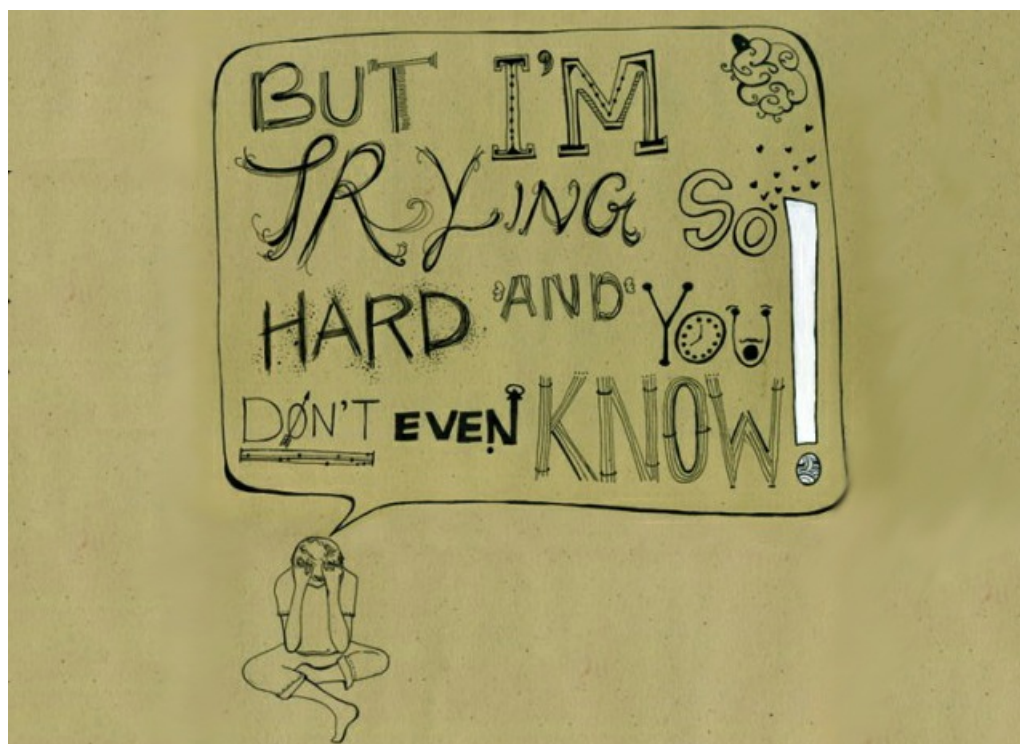
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Recognise student effort



Source:

[Poppytalk](#)

<https://poppytalk.com/>

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Minimise or remove homework

The school day can be exhausting for a student with FASD. Their brain has to work harder to concentrate and complete each and every task they are given.

When I am at school I use an enormous amount of my energy to keep myself safe and focused.

At the end of school I am extremely tired and do not cope well with homework.

Can you please think about ways to minimise homework for me and make it manageable?

Student

Source:

[Fetal Alcohol Network NZ](#)

https://www.fasd-can.org.nz/caregiver_whanau_support#fasd-and-the-education-system

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Give students time



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Recognise student strengths



Source:

[Kathy Cassidy](#)

<https://www.flickr.com/photos/kathycassidy/>

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Tips for collaboration

- ✓ Plan turn-taking games and circle games to encourage appropriate social interaction.
- ✓ Help students to wait their turn by providing a concrete object, such as a talking stick or stone for them to hold when it is their turn to talk.
- ✓ For buddy and small group activities, pair the student with FASD with other students who provide positive role models.

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