## Foster confidence

- ✓ Ask students how they like to learn.
- ✓ Use students' interests and strengths as a basis for supporting them in choosing successful learning pathways.
- Recognise and eliminate situations that students may find difficult or embarrassing because of their physical, behavioural, or cognitive differences.
- ✓ Communicate success to the student, their parents or caregivers, and whānau.
- ✓ Recognise avoidance strategies and provide support and encouragement.
- ✓ Give students extra time to complete work.
- ✓ Make learning supports, such as text-to-speech and word prediction available to all students.
- ✓ Enable students to show their strengths and contribute their ideas in collaborative work, without the challenge of lengthy reading and writing tasks.
- ✓ Give prompt and specific feedback frequently.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

