## Provide supports for independent learning

$\checkmark$ Use a highlighter to help students follow instructions, such as where to start and where to stop.
$\checkmark$ Design resources and worksheets with fewer problems and lots of white space. Enlarge the font size and spacing of the questions.
, Avoid mixing addition and subtraction or multiplication and division problems on the same page. Ensure that the operation symbol is in large and bold type.
$\checkmark$ Graph paper can help students to line up digits more easily.
, Make mathematical process cards by highlighting examples of mathematical processes (for example, multiplication, division, and subtraction) broken down in a step-by-step process for the student to refer to as reminders.
\ Allow students to use a calculator for basic computations.
$\checkmark$ Use online activities to support practise and repetition.
$\checkmark$ Allow students to present work in ways they can do independently.

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