Make abstract concepts concrete

Teach addition, subtraction, multiplication, division facts, and basic fractions skills within the context of life skills.

- ✓ Demonstrate a concept, show rather than tell, and be prepared to repeat the demonstration or instruction.
- ✔ Provide concrete examples of abstract concepts, for example use an abacus for demonstrating place value, and real objects for counting in sequence.
- ✓ Use digital technologies to provide visual representation of number rules and mathematical concepts.
- ✓ Online learning games may work well because they are repetitive and visual and provide immediate feedback, coupled with a hands-on learning experience.
- ✓ Use vertical number lines instead of horizontal number lines so students can see that adding results in numbers going up and subtracting results in numbers going down.
- ✓ Older students may need to continue using number lines and concrete manipulatives.
- ✔ Plan physical activities involving mathematical concepts such as number, positional language, colour, and shape, as movement can aid memory retention.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

