

[Inclusive Education](#)

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support numeracy and maths](#)

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Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-numeracy-and-maths

Use consistent terms

Mathematics has its own vocabulary.

Students with FASD often have difficulty generalising their learning.

Use consistent language for all concepts. For example, avoid using both “nought” and “zero” interchangeably.

Keep in mind that each time a component changes, for a student with FASD, it is likely to be new learning.

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