

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Reduce overload and sensory challenges](#)

Date

27 January 2025

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/reduce-overload-and-sensory-challenges

Maintain predictable environments

Students with FASD are more comfortable in predictable environments.

Collaborate with whānau and other teachers to plan coherent approaches.



Video hosted on Youtube <http://youtu.be/LJRBPPw9ej4>

No captions or transcript

Source:

[WrAP Schools \(Canada\)](#)

https://www.youtube.com/channel/UChuAycUoRt_HkcbdXnKiV_Q

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