

# Design the environment together

Some students feel bombarded by sensory information. Others seek out intense sensory experiences.

Those who have sensory process difficulties misinterpret everyday sensory information such as touch, sight, sound, movement, and smell.

Discuss things that ākonga and whānau notice in the classroom. Include things they:

- smell
- see
- hear
- feel
- taste.

Use the information to guide your design of the environment.

Select strategies to reduce sensory overload.

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