

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share

Personalise learning

Identify and minimise barriers to students successfully demonstrating their understanding.

Key considerations when personalising learning for students with FASD are:

- ✓ setting realistic, ambitious, and achievable objectives
- ✓ challenging personal targets
- ✓ rapid intervention to keep students on track
- ✓ constant and responsive assessment to monitor and maintain progress.

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