

Provide options to create, learn and share

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [FASD and learning](#)

Includes:

- Personalise learning
- Personalising learning checklist
- Tuakana-teina
- Ways to show what you know
- Use technologies
- Useful resources

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1–8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

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Personalise learning

Identify and minimise barriers to students successfully demonstrating their understanding.

Key considerations when personalising learning for students with FASD are:

- ✓ setting realistic, ambitious, and achievable objectives
- ✓ challenging personal targets
- ✓ rapid intervention to keep students on track
- ✓ constant and responsive assessment to monitor and maintain progress.

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Personalising learning checklist

- ✓ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ✓ Develop success criteria with students and present it supported by visuals.
- ✓ Encourage and value independent and collaborative work in different formats, such as mind maps, videos, photos, and diagrams, that work for the student.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ✓ Make learning support tools available to all students, for example: text-to-speech, graphic organisers, planning tools, and storyboards.
- ✓ Use structured, collaborative peer mentoring, and cooperative learning models.
- ✓ Discuss the best environments for students to work in during exams and assessments.
- ✓ Provide extra time for assessments.

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Tuakana-teina



Source:

[Kathy Cassidy](#)

<https://flic.kr/p/mHbnUP>

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Ways to show what you know



Source:

For the Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

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Use technologies

Online tools enable students with FASD to work at their own pace.

Select computer-based learning programs that enable repetition, are visual, provide immediate feedback, and a hands-on learning experience.

Provide all students with access to tools that:

- ✓ support collaboration and timely feedback, such as Google docs
- ✓ can be customised to meet their individual needs and preferences
- ✓ provide for repetition and allow students to revisit as often as necessary.

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Useful resources

This digital tool supports students with developing oral fluency, listening, and writing.



Talking tin – Red 40 second recording

This digital tool supports students with developing oral fluency, listening, and writing.

Publisher: Sitech Systems NZ Ltd.

Price: **One off charge**

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