

Personalise learning

Key considerations
when personalising
learning for students
with FASD.

- ✓ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ✓ Intervene rapidly to keep students on track.
- ✓ Identify and minimise barriers to students successfully demonstrating their understanding.
- ✓ Develop success criteria with students and present them supported by visuals.
- ✓ Encourage and value independent and collaborative work in different formats that work for the students, such as mind maps, videos, photos, and diagrams.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ✓ Make learning support tools available to all students (text-to-speech, graphic organisers, planning tools, storyboards, and so on).
- ✓ Use collaborative, peer mentoring, and cooperative learning models.
- ✓ Provide constant and responsive assessment to monitor and maintain progress.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

