

Provide options to create, learn and share

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [FASD and learning](#)

Includes:

- Personalise learning
- Tuakana-teina
- Ways to show what you know
- Support success in assessments
- Use digital technologies to collaborate

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From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Provide options to create, learn and share](#)

Date

19 April 2024

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share-2

Personalise learning

Key considerations
when personalising
learning for students
with FASD.

- ✓ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ✓ Intervene rapidly to keep students on track.
- ✓ Identify and minimise barriers to students successfully demonstrating their understanding.
- ✓ Develop success criteria with students and present them supported by visuals.
- ✓ Encourage and value independent and collaborative work in different formats that work for the students, such as mind maps, videos, photos, and diagrams.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ✓ Make learning support tools available to all students (text-to-speech, graphic organisers, planning tools, storyboards, and so on).
- ✓ Use collaborative, peer mentoring, and cooperative learning models.
- ✓ Provide constant and responsive assessment to monitor and maintain progress.

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Tuakana-teina



Source:

[Ngaruawahia High School](#)

<https://www.youtube.com/watch?v=Uy2Y8fGN9Ro>

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Ways to show what you know



Source:

For the Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

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Support success in assessments

Pre-teach specific assessment and exam skills, such as how to manage the time allowance and how to approach multichoice questions.

Discuss with students:

- ✓ the physical environment – what students need to do to minimise distractions and feel safe
- ✓ managing time allocations – using timers in tests and graphic organisers to plan and complete assignments
- ✓ negotiating breaks and extra time for assessments
- ✓ the use of technologies for documenting and expressing ideas.

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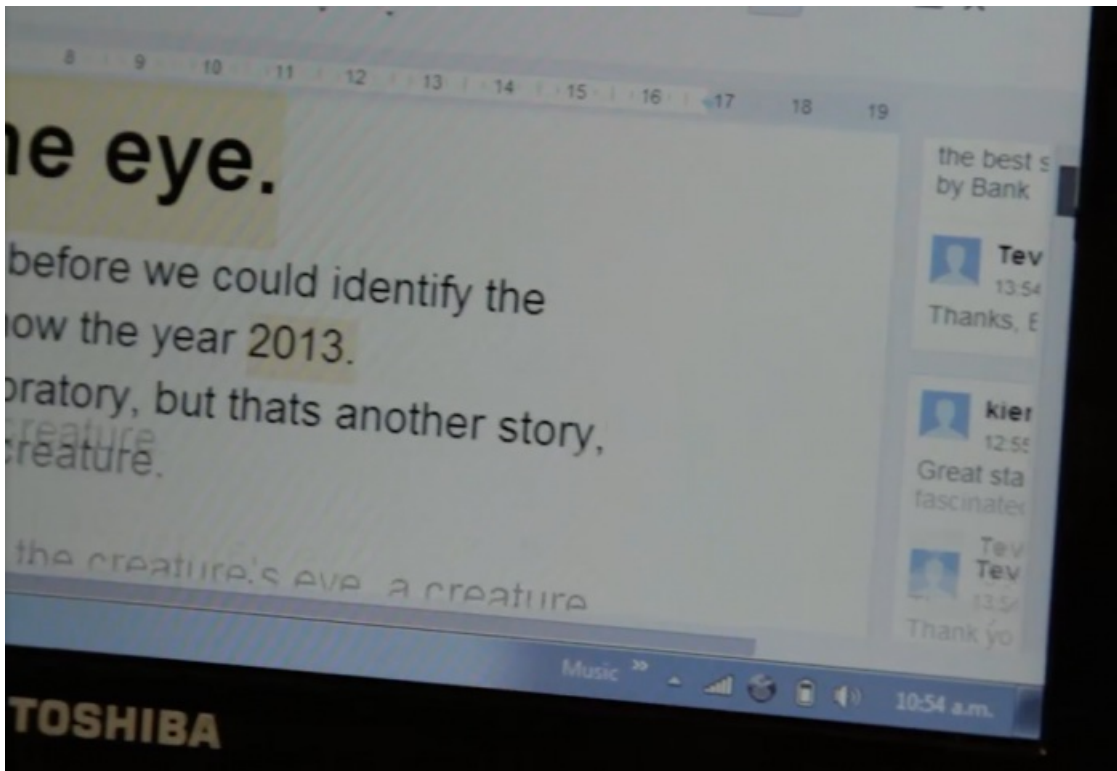
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Use digital technologies to collaborate



Source:

[Enabling e-Learning](#)

<https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/English/1-1-Netbooks-Allowing-excellence-in-the-classroom>

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